

Dear Applicant,

Thank you for your interest in the Upward Bound Program at Florida International University. Upward Bound is designed for students with academic potential who need additional preparation and motivation to succeed in high school and later, in college. **The Upward Bound Program is a year-round program.** The program provides on-going academic preparation, counseling, and enrichment activities.

Eligibility to participate in the program is determined individually. However, each applicant must meet basic eligibility requirements set forth by the federal government, that require neither parent to have a four-year college degree and family's income level verification. **You may apply as early as the Spring Semester of 8th grade (seniors are not accepted).** Our Upward Bound Program serves a limited number of students. Therefore, it is important that you complete your application as soon as possible. When space is not available, an applicant may be referred to our waitlist for later consideration.

There is a five week summer residential program offered first to students who have participated in the year round portion. The residential program is designed to simulate the experience of attending college. The summer program focuses on academics and counseling activities. For more information please visit our website at [ubs.fiu.edu](http://ubs.fiu.edu).

Below you will find instructions for completing the application process. **There are only two open enrollment periods for the program:** April-September & December-January. Applications are only reviewed during these months. Once your application is received, you will be notified of your application status. We look forward to you being a part of our family!

Sincerely,

Mr. Timothy Dean, Director of TRIO Upward Bound & Pre-College Programs

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#### Application Instructions

1. Complete all sections of the Upward Bound application. (Incomplete applications will not be reviewed).
2. The following supplemental items are also required to complete the application process. Be sure to include the student's name on all documents.
  - Signed copy of parent's 1040, 1040A, or 1040EZ Income Tax Return for the most recent year\*
  - Unofficial transcript (Obtain from school registrar office)

Once your application is complete, please return it to the Upward Bound Program via fax at 305-348-1743 or via mail: 11200 S.W. 8<sup>th</sup> Street, GC 331 Miami, FL 33199

#### The Application Process:

- Program receives completed application with all required documents.
- Completed application packet will be reviewed by staff.
- An interview will be scheduled and conducted with student and parent.
- Student and parent will be notified of selection status by email.

***You will receive a confirmation via email once your materials are received.*** If you do not receive an email within one week of submission, please call our office at 305-348-1742. We recommend keeping a copy of all application materials in case resubmission is necessary.



**Student Information**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Social Security No. \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Phone # \_\_\_\_\_

Sex: ( ) Male ( ) Female Citizenship \_\_\_\_\_ **If you are a Resident Alien, you MUST Provide your Resident Alien Number: \_\_\_\_\_ & attach a copy of your INS card.**

**E-MAIL ADDRESS:** \_\_\_\_\_

**STUDENT CELL NUMBER:** \_\_\_\_\_

<b>Race/ Ethnicity</b>	<input type="checkbox"/> American Indian	<input type="checkbox"/> Asian	<input type="checkbox"/> Black/African American	<input type="checkbox"/> Hispanic/Latino
	<input type="checkbox"/> White	<input type="checkbox"/> Pacific Islander		
	<input type="checkbox"/> Other (Please Specify) _____			

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<b>II. Academic Information</b>	
High School: _____	Home/Zone School: _____
School ID#: _____	Counselor Name: _____
Grade Level in School (please select one) Middle/High School <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11	<i>Please note that, due to the nature of our programming, priority is given to applicants in grades 8, 9, and 10; however applications are accepted for grade 11 as space permits.</i>
Name of Current/Future High School Expected Month/Year of Graduation (mm/yyyy) _____	

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**EMERGENCY CONTACTS:**

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_



**TO BE COMPLETED BY PARENT/GUARDIAN**

Father's Name \_\_\_\_\_ Living? { } Yes { } No  
Live at same address as student? { } Yes { } No **Father's Education:**  
Graduated High School { } Yes { } No  
Graduated 2 Yr. College { } Yes { } No  
Graduated 4 Yr. College { } Yes { } No

Degree Received \_\_\_\_\_ College Attended \_\_\_\_\_  
Place of Employment: \_\_\_\_\_  
Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_  
+++++

Mother's Name \_\_\_\_\_ Living? { } Yes { } No  
Live at same address as student? { } Yes { } No **Mother's Education:**  
Graduated High School { } Yes { } No  
Graduated 2 Yr. College { } Yes { } No  
Graduated 4 Yr. College { } Yes { } No

Degree Received \_\_\_\_\_ College Attended \_\_\_\_\_  
Place of Employment: \_\_\_\_\_  
Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

**Income Status:** The information contained in this application is for the purpose of determining the applicant's eligibility for the FIU Upward Bound Program. Information is confidential and will be seen by the Admissions Committee.

How many persons live in your household including yourself? \_\_\_\_\_

If your family is using any of the following programs, please check

TANF  WIC  Food Stamps  Social Security  Unemployment  SSI  Child Support  Federal Free Lunch Program

Ward of Court \_\_\_\_\_

Indicate total amount of your family's last year's taxable income: \$ \_\_\_\_\_

\*\* (Note: Taxable income is located on line 43 on the 1040 form or line 27 on the 1040A form. This is not referring to your family's annual income)

**Please attach signed copies of the first 2 pages of parent/guardian's most recent Federal Income Tax Return.** If your parent/guardian worked but did not file a Federal Tax return, you would provide copies of their W2 statements. Payroll stubs are not acceptable.



ACADEMIC ASSESSMENT  
TEACHER FORM  
(TO BE COMPLETED BY MATH TEACHER)

Name of Student: \_\_\_\_\_

School: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Teacher Email: \_\_\_\_\_

Upward Bound applicants **must** demonstrate **academic need** and **potential for success in postsecondary education**. Your honest response to the following items is greatly appreciated. Feel free to use the back of this sheet for any additional comments. This form can be mailed, faxed or emailed to [fiupwardbound@gmail.com](mailto:fiupwardbound@gmail.com)

Academic Need: (Must indicate at least **1** need)

- writing    reading    math    science    foreign language    learning skills    career awareness  
 other (please specify) \_\_\_\_\_

Class participation:    cooperative    passive    disruptive

Homework:    complete/on-time    incomplete/occasionally late    incomplete/frequently late

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Class absences:    rarely    occasionally    frequently    excessively

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Describe any personal barriers to academic success (i.e. attitude, level of enthusiasm, self-image, etc.): \_\_\_\_\_  
\_\_\_\_\_

Is this student capable of succeeding in the college preparatory curriculum?    Yes    No

Describe any academic weaknesses: \_\_\_\_\_  
\_\_\_\_\_

Describe any academic deficiency for postsecondary education: \_\_\_\_\_  
\_\_\_\_\_

Other comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature)



ACADEMIC ASSESSMENT  
TEACHER FORM  
(TO BE COMPLETED BY SCIENCE TEACHER)

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Teacher Email: \_\_\_\_\_

Upward Bound applicants **must** demonstrate **academic need** and **potential for success in postsecondary education**. Your honest response to the following items is greatly appreciated. Feel free to use the back of this sheet for any additional comments. This form can be mailed, faxed or emailed to [fiupwardbound@gmail.com](mailto:fiupwardbound@gmail.com)

Academic Need: (Must indicate at least **1** need)

- writing    reading    math    science    foreign language    learning skills    career awareness  
 other (please specify) \_\_\_\_\_

Class participation:    cooperative    passive    disruptive

Homework:    complete/on-time    incomplete/occasionally late    incomplete/frequently late  
Please explain: \_\_\_\_\_  
\_\_\_\_\_

Class absences:    rarely    occasionally    frequently    excessively

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Describe any personal barriers to academic success (i.e. attitude, level of enthusiasm, self-image, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is this student capable of succeeding in the college preparatory curriculum?    Yes    No

Describe any academic weaknesses: \_\_\_\_\_  
\_\_\_\_\_

Describe any academic deficiency for postsecondary education: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature)



ACADEMIC ASSESSMENT  
TEACHER FORM  
(TO BE COMPLETED BY ENGLISH TEACHER)

Name of Student: \_\_\_\_\_

School: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Teacher Email: \_\_\_\_\_

Upward Bound applicants **must** demonstrate **academic need** and **potential for success in postsecondary education**. Your honest response to the following items is greatly appreciated. Feel free to use the back of this sheet for any additional comments. This form can be mailed, faxed or emailed to [fiuupwardbound@gmail.com](mailto:fiuupwardbound@gmail.com)

Academic Need: (Must indicate at least **1** need)

- writing    reading    math    science    foreign language    learning skills    career awareness  
 other (please specify) \_\_\_\_\_

Class participation:    cooperative    passive    disruptive

Homework:    complete/on-time    incomplete/occasionally late    incomplete/frequently late

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Class absences:    rarely    occasionally    frequently    excessively

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Describe any personal barriers to academic success (i.e. attitude, level of enthusiasm, self-image, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is this student capable of succeeding in the college preparatory curriculum?    Yes    No

Describe any academic weaknesses: \_\_\_\_\_  
\_\_\_\_\_

Describe any academic deficiency for postsecondary education: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature)





MIAMI-DADE COUNTY PUBLIC SCHOOLS

CONSENT FORM FOR MUTUAL EXCHANGE OF INFORMATION

Date \_\_\_\_\_

Student's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ ID# \_\_\_\_\_

I hereby authorize the mutual exchange of records pertaining to my child or myself, \_\_\_\_\_, between the MIAMI-DADE COUNTY PUBLIC SCHOOLS and the following agencies (include all schools, physicians, psychologists, hospitals, clinics, etc., that have had significant contact with your child):

Name

Address

Florida International University \_\_\_\_\_

11200 SW 8th Street, MMC, GC 331 \_\_\_\_\_

TRIO Upward Bound Program \_\_\_\_\_

Miami, FL 33199 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- The specific records to be disclosed pertain to: Report Cards, Transcripts, FSA Scores, IEP's, Attendance Records, and any other Relevant Academic information.
- The purpose for making these records available is: To assist this student in their academic and personal improvement through the Upward Bound program
- **The receiving party will not disclose the information to any other party without signed consent.**

I certify that I am the parent or legal guardian of the child named above or that I am a student of majority age and have the authority to sign this release.

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Address

\_\_\_\_\_  
City, State

\_\_\_\_\_  
Zip Code

Please return this form to:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**NOTIFICATION OF SOCIAL SECURITY NUMBER COLLECTION, USE, OR RELEASE FOR THE  
FLORIDA INTERNATIONAL UNIVERSITY DIVISION OF RESEARCH**

In accordance with Florida Statutes, Section 119.071(5)(a)(2), this notification serves to inform you of the purpose for the collection, use, or release of your Social Security Number (SSN) by the Florida International University (FIU) Division of Research.

The table below lists the purpose for the FIU Division of Research's collection, use, or release of SSNs and the statutory authority for such collection, use, or release:

PURPOSE	STATUTORY AUTHORITY
Registration and reporting requirements for Florida Education Fund grant award.	Fla. Stat. Sec. 119.071(5);  26 U.S.C. Sec. 6109

The collection, use, or release of your Social Security Number for the above purposes is imperative for the performance of the FIU Division of Research's duties and required by law.

By signing this document, you acknowledge the receipt of the above statement.

Student  
Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent  
Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_





## Personal Statement

*Please type your personal statement and attach it to your application. Follow the outline below.*

*Your personal statement should be 1-2 pages.*

**Paragraph 1:** Introduce yourself. For example: I am the oldest, youngest, or somewhere in between so many brothers and sisters. Include something about your place of birth, your family, and your home life.

**Paragraph 2:** Describe some of your experiences; explain why you feel that a college education will benefit you and your community. Describe your reasons for wanting to go to college. What are your special interests (music, sports, computers, biology, and another language other than English)? What is your career choice? You might want to mention a person who has influenced you to pursue a college education.

**Paragraph 3:** Discuss your present grade point average. Are you satisfied with your present grades? If not, what are the factors that have contributed to your low grades: no place to study at home, work after school, illness? Discuss your extracurricular activities. Do you have any special hobbies or talents such as singing, playing an instrument, writing poetry, or sewing?

**Paragraph 4:** Discuss the future. Why are you applying to the Upward Bound Program at FIU? What are your hopes, dreams, and plans? Have you decided on a career goal? Will you work to better your community? Will you travel?

**Paragraph 5:** This will be your conclusion and anything else you may want the program to know.

